

Student: _____

Single-Point Rubric Template

ASSIGNMENT: _____

Due Date: _____

LEARNING OUTCOME(S)

The purpose of this assignment is to give you an opportunity to demonstrate your ability to . . . **(add course learning outcome that this assignment aligns with).**

Instructions

Your assignment will be evaluated based on this rubric. Please use it as a guide when planning and completing your assignment.

Areas Not Yet Meeting Expectations (comments)	Expectations of Student Work	Areas Exceeding Expectations (comments)	Evidence (specific examples of work)
	Criteria #1: Description reflecting achievement of competent level of work		
	Criteria #2: Description reflecting achievement of competent level of work		
	Criteria #3: Description reflecting achievement of competent level of work		
	Criteria #4: Description reflecting achievement of competent level of work		

Student: _____

Instructor Notes: This is single-point rubric template. Single point rubrics provide a single column of criteria rather than multiple performance levels, allowing instructors to provide explicit written feedback on areas exceeding and/or not yet meeting expectations. Instructors should add the criteria and weightings most suited to their course.

Instructors can hand out and explain the participation rubric to students in week one of classes to make expectations clear and then use it both as a formative assessment tool 1-2 times during the semester (without grading) and as a summative assessment tool at the end of the course. Instructors can also have students self-assess their participation using the rubric during the semester, asking them to provide specific examples/evidence of their participation in the comments section for each criterion. This will highlight any misunderstandings students might have about expectations of participation.

EXAMPLE