

Sample Analytic Rubric for Online Discussion

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Criteria	Fully meets expectations (2 marks)	Approaches expectations (1 mark)	Does not meet expectations (0 marks)
Meets Posting Deadlines	Makes minimum number of contributions to the discussion, including one original post by Wednesday 11:59 pm plus one follow up responses by Sunday 11:59 pm.	Makes one contribution to the discussion by the first post deadline Wednesday 11:59 pm.	Does not post
Demonstrates understanding of material	Posting is relevant to the topic. Demonstrates some deeper thoughts. Demonstrates a solid attempt at deeper reflection on the course material.	Demonstrates a basic understanding of the material	Demonstrates that the student has not understood the assigned material.
Connection between concept and learners experience	Shares a personal story related to the discussion, which adds value and insight to the conversation and leads to rich dialogue.	Demonstrates a basic connection between the concept and the student's personal experience.	Does not demonstrate a connection between the concept and the learner's personal experience.
Demonstrates Critical Thinking	Takes the discussion to a new / higher level. Represents an attempt to see more than one perspective. Demonstrates personal insight and shows critical thinking in analyzing the material. Questions underlying assumptions.	Demonstrates some level of critical thinking, but could contain more insight.	Does not demonstrate any critical thinking.
Engages Others and Contributes New Information	Creates energy in the discussion by engaging others and stimulating the conversation. After required postings, responds to at least one person by discussing one point student disagrees with and why. Accesses and cites resources from course text or outside sources.	Responds to others and contributes new information.	Does not engage other students or respond to others' posts