

Student: _____

Analytic Rubric for Written Assignment (Scores)

ASSIGNMENT: _____

DUE DATE: _____

COURSE LEARNING OUTCOME(S)

The purpose of this assignment is to give you an opportunity to demonstrate your ability to . . . *(add the course learning outcome(s) that this assignment aligns with).*

Instructions

Your assignment will be evaluated based on this rubric. Please use it as a guide when planning and completing your assignment.

Dimension	Exemplary (4)	Accomplished (3)	Adequate (2)	Developing (1)	weight
Content	Arguments thoroughly and precisely explained; evidence of synthesis of ideas, in-depth analysis and original thought; multiple examples support, clarify and extend concepts	Arguments well developed and explained; evidence of original thought; multiple examples support and clarify concepts	Arguments explained but with minimal support and development; examples given usually limited to those discussed in course materials and class discussions	Arguments are vague, underdeveloped or contradictory; ideas lack support and development; examples given are off-topic or copied	/12
Organization	Logical, subtle and focused sequencing and development of ideas; transitions enhance organization and capture/maintain audience attention	Clear, logical sequencing and development of ideas; transitions clarify organization	Clear introduction, discussion and conclusion; some ideas slightly off topic; some transitions missing or used incorrectly	Organization and development of ideas difficult to follow; few transitions used	/8
Research	Information is accurate; sources are legitimate and varied; sophisticated use of references to support ideas; correct formatting of in-text citations and reference list	Information is accurate; sources are legitimate; correct formatting of in-text citations; a few minor errors in reference list	Information is mostly accurate with only a few minor errors; one source may be questionable; limited sources used; minor errors in in-text citations and reference list	Information is inaccurate and/or unreliable; sources are not valid; missing or incorrect in-text citations and/or references	/8
Language Use	Audience can follow message effortlessly; precise use of discipline-specific terms; choice of vocabulary and syntax add to audience engagement	Audience can follow message; correct use of discipline-specific terms; minor errors in sentence structure and/or mechanics do not impede comprehension	Message unclear at times; limited use of discipline-specific terms; errors in sentence structure and/or mechanics sometimes impede comprehension	Message unclear; no use of discipline-specific terms; errors in sentence structure and/or mechanics frequently impede comprehension	/4
Total: _____ /32 _____%					