

Title	New Program Development
Number	F1010
Category	Instruction

1. PURPOSE

To define the principles and requirements that guide program development at snəwəyət leləm Langara College.

2. DEFINITIONS

Consultation – a transparent, objective, documented process of ensuring that feedback from internal and external stakeholders is deliberately sought and considered.

Credential – a named qualification awarded by the College upon successful completion of a prescribed program of study.

Deans – Academic Deans or the Dean of Continuing Studies.

Equitable – commitment to and provision of resources and supports that enable all learners to achieve their full potential, recognizing that learners’ needs and experiences differ.

Inclusive – actively and intentionally honouring diversity of human experiences, identities and perspectives while fostering a sense of belonging.

Intercultural – engaging with and bridging different cultural contexts including, but not limited to, ethnic or national culture, gender, ability, age, generation, socio-economic status or sexual orientation.

Program – a set of courses or a course of study that leads to a College credential.

Social justice – removing systemic barriers to ensure equity within our learning community.

3. POLICY

Scope

3.1 This policy and its related procedures apply to all new programs at Langara College being considered for implementation under the jurisdiction of Education Council.

3.2 The *College and Institute Act* (1996), sections 23-25, confers authority for the establishment of programs on Education Council.

General

- 3.3 Proposals to establish a new program can be initiated by a Department, School, or Faculty representative, or the Provost and Vice-President, Academic and Students.
- 3.4 Proposals for a new program must be developed through a transparent and objective consultation process, and thoroughly documented.
- 3.5 A new program proposal will be reviewed according to the following criteria:
- a) adherence to Provincial Ministry requirements and guidelines.
 - b) alignment with the College's Academic Plan and Strategic Plan.
 - c) evidence of consultation and consideration of Indigenization by ethically incorporating Indigenous ways of knowing, being and doing into curriculum, as part of a collective process of transforming colonial values and practices.
 - d) evidence of consultation and consideration of how the proposed program:
 - i) intentionally strives toward social justice through inclusive and equitable intercultural curriculum.
 - ii) respects, values and recognizes the diversity of experiences, identities and perspectives of our community members.
 - iii) fosters a sense of belonging for all.
 - e) ability to address current educational, professional, industry and/or community needs.
 - f) alignment with requirements set by professional organizations, accreditation bodies, regulatory colleges and/or credentialing policies at other post-secondary institutions with which the College may articulate.
- 3.6 The establishment of a new Langara program will be communicated to all interested stakeholders, including the government, as appropriate.

4. RESPONSIBILITY

For inquiries related to this policy, contact the Provost and Vice-President, Academic and Students.

5. REGULATIONS/PROCEDURES

[New Program Development: How to Develop a New Program at Langara College](#)

New Program Development for Citations, Certificates, Diplomas, Associate Degrees and Post-Degrees (Flowchart)

New Program Development for Baccalaureate Degrees (Flowchart)

History/Revision	
Origination Date	June 22, 2021
Amendment Date(s)	Not applicable
Next Review Date	June 22, 2024