

Coping with Different Lecture Styles

IF YOUR INSTRUCTOR DOES NOT:

Explain **goals** of lecture

THEN:

Use your **text/syllabus** to set objectives

IF YOUR INSTRUCTOR DOES NOT:

Review last lecture before starting new lecture

THEN:

Preview before class

IF YOUR INSTRUCTOR DOES NOT:

State **main ideas** in intro & summary of lecture

THEN:

Write a **short summary** of the lecture **after class** (like the review exercise)

IF YOUR INSTRUCTOR DOES NOT:

Emphasize **main points** and **transition points** during the lecture

THEN:

Use **text previews** and pre-reading.

IF YOUR INSTRUCTOR DOES NOT:

Provide **outline** of lecture

THEN:

Preview readings **before class** or write a **short summary** of the lecture **after class** (like the review exercise)

IF YOUR INSTRUCTOR DOES NOT:

Provide “**wait time**” to catch up or speak clearly and at appropriate volume

THEN:

Be **assertive!** Politely ask them to slow down and/or speak up-clearly

IF YOUR INSTRUCTOR DOES NOT:

Stay **focused** (jumping around)

THEN:

Always keep focused on the **main topic**; **connect** details to that main idea(s)