

## **Exam-Preparation:** **Think of Exam Questions**

Just Brainstorming on possible Exam Questions is not effective unless You tie in with this strategy:

- Guide Your Brainstorm with: what types of Exam Questions Your Instructor could ask from the Readings
- Does Your Instructor often have “*How*”, “*What*”, “*Why*” Questions?
- Does Your Instructor also ask “*When*”, “*Where*”, “*Which*” and “*Who*” questions?

To Help Organize Your Questions, consult Your Instructor’s Learning Outcomes (What You need to know) on the Course Syllabus:

- This helps You Focus on the Main Key Concepts and topics that were discussed in the Reading & Lectures that the Instructor deems as important