

COURSE OUTLINE

LIBR 2395 Young Adult Services - Spring 2024

Course Format: Online

Credits: 3

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This online course aims to provide you with basic training and familiarity with the literature, programs, and services for young adults (teens) in public libraries. We look at the fundamentals of providing effective, responsive library services, collections, and programs to this age group.

Course content includes:

- Teens and their developmental characteristics and needs
- Contemporary teen fiction
- Other library resources of interest to teens
- The range of teen library programs
- How to plan programs for teens.

There are no Prerequisites or Corequisites.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Demonstrate an understanding of teen behaviour and development and an appreciation of how libraries can best serve them
- Demonstrate familiarity with a range of teen fiction genres and titles
- Select and annotate teen fiction and non-fiction materials for promotion to teens
- Demonstrate familiarity with non-fiction and other formats, materials and resources of interest to teens
- Organize and promote teen fiction and non-fiction materials, and other formats
- Plan a teen services program
- Demonstrate understanding of the steps involved in the planning and delivery of such a program

Instructor:

Francesca de Freitas MA, MLIS

Email: fdefreitas@langara.ca

Office Hours: By Appointment

Textbook and Course Materials:

Fink, Megan P. *Teen Services 101: A Practical Guide for Busy Library Staff*. American Library Association, 2015.

Purchase textbook at https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Assessments and Weighting:

- A1: Reading Responses (optional partnered assignment) 20% of your final grade
- A2: Annotated Non-Fiction List 10% of your final grade
- A3: Teen Program Summaries 10% of your final grade
- A4: Teen Program Plan (optional partnered assignment) 20% of your final grade
- A5: Teen Annotated Fiction List 15% of your final grade
- A6: Show off a Book, 10% of your final grade
- Participation, 15% of your final grade

Grading System:

A+	96-100%	Unusually high achievement demonstrating exceptional analytical ability, creativity and clarity of expression. A grade rarely given.
A	91-95%	Consistently excellent work demonstrating a high degree of analytical ability, creativity and clarity of expression.
A-	88-90%	Excellence noted in many aspects of the work, which demonstrates analytical ability, creativity and clarity of expression.
B+	84-87%	Work demonstrating diligence and effort above basic requirements.
B	80-83%	Solid work meeting the basic course requirements.
B-	77-79%	Acceptable work meeting the minimum of expectations but demonstrating limited performance.
C+	71-76%	Work occasionally meeting minimum requirements but showing evidence of lack of understanding in many aspects of the work.
C	65-70%	Work which casts doubt as to the student's ability or readiness to meet course requirements.
C-	60-64%	Work barely permitting a pass in the course.
D	50-59%	Work insufficient to permit a pass for the course
F	Below 50%	Failure

Topics Covered:

This course covers the following topics:

- Introduction to young adult services
- Teen development and working with teens
- Young adult fiction overview
- Young adult fiction genres
- Non-fiction and other print information resources for teens
- Digital literacies and learning for teens
- Censorship and challenges
- Reader's advisory and reference services
- Library programs for teens
- Planning Library programs for teens
- Diversity, inclusion and social justice issues in teen literature and teen library services, collections, and programs
- Challenges and opportunities in teen library services

Mental Health:

Success in this course depends heavily on your personal health and well being.

- Recognize that stress is an expected part of the college experience and that it is often compounded by unexpected setbacks or life changes outside the classroom.
- Reframe challenges as being unavoidable in your journey to success.
- Reflect on your role in taking care of yourself throughout the term, before the demands of coursework and assignments reach their peak.
- Reach out to me, or to any of Langara's support services, about any difficulty you may have that you feel you cannot handle by yourself. Don't let it get to the point where you are completely overwhelmed.

Departmental/Course Policies:

Students are expected to:

- Read all required course module materials and readings.
- Participate in the course participation activities
- Make every effort to complete assignments on time and with precision.
- Produce written work must be free of grammatical and spelling errors.
- Demonstrate critical engagement with the course content.
- Complete all assignments.

Students can submit their work early for feedback from the instructor.

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Integrity](#)

[E2008 - Academic Standing](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Personal Information:

This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws.

Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

snəwəyət leləm Langara College acknowledges that we are located on the unceded territory of the Musqueam people.