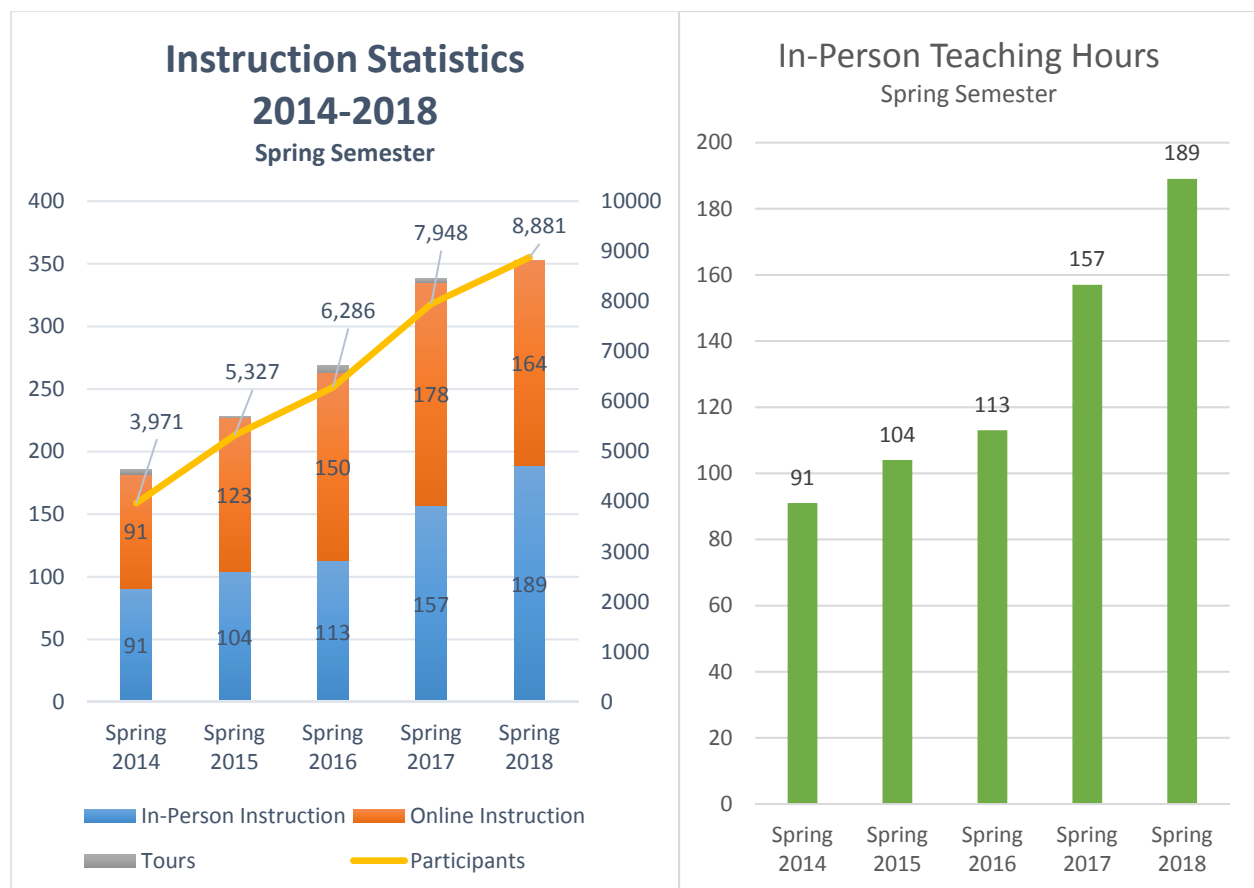# Langara Library Spring 2018 Semester Report

Prepared by Dan Slessor and Patricia Cia

Learning and Life Competencies: Sharing Unique Expertise

The Library continues to deliver a record number of instructional sessions. While the number of classes maintains its upward trajectory, the trend in the preferred type of instruction may be shifting. Overall, 189 in-person workshops and 164 online tutorials were administered to a total of 8,881 students between January and April. For the first time since the 2014 spring semester, in-person workshops accounted for the majority of instructional sessions delivered by the Library. Librarians spent 189 hours teaching in the classroom, or 4.1 hours per teaching day in the spring semester (62).

In January, the Library launched a revamped version of its *Introduction to Research* online tutorial. Completed by over 1,000 students this semester, the tutorial features interactive activities, challenging quiz questions, and updated content in alignment with the Association of College & Research Libraries' (ACRL) [Framework for Information Literacy in Higher Education](). Additional information on the tutorial can be found on the [FAQ section of our website]().

Streamlining Online Tutorial Processes

As the demand for the Library's online tutorials increases, library staff have experienced an increased administrative load, including liaising with instructors to coordinate the tutorials, submitting requests to IT, and forwarding marks to instructors.

As a result of this increased workload, the Library has adopted two new processes:

1) Implementation of a due date extension policy. The Library has asked instructors to keep the due dates for tutorials firm. If extensions are granted, they must be applied to the entire class and not individual students. This will reduce the amount of back-and-forth required to re-open quizzes for students.
2) Students now "opt-in" to have their marks from previous tutorials forwarded to instructors. In the past, students submitted a form to the Library and their marks would be e-mailed to their instructor. With this new process, students submit their request in Brightspace and a single spreadsheet of all student marks is created and sent to the instructor.

Copyright for Instructors Online Tutorial

Online library tutorials are not just for students anymore! The Copyright Office launched its first online tutorial, *Copyright for Instructors*, which outlines the copyright essentials instructors must be aware of when creating courses at Langara. Instructors self-register for the course through Brightspace and can complete the tutorial in 60 minutes or less. Topics covered include:

- Creating lecture slides
- Copying journal articles
- Copying book excerpts
- Copying internet materials
- Sharing videos

The online tutorial complements the Copyright Office's in-person workshops, including *Copyright for Educators* and *Copyright for Creators*.

Content & Resources: Curated, Seamless, Dynamic

The LaIR Generates Buzz Around Campus

On March 29th, Langara held its annual Scholarship Café, showcasing the research efforts of students and faculty researchers at the College. The event highlighted the Langara Institutional Repository (The LaIR) with an information booth and a presentation by The LaIR coordinator, Alli Sullivan, who encouraged attendees to contribute their research materials, presentations, posters, and publications to the repository.

Meanwhile, The LaIR continues to grow and add new digital collections from publications such as *HiPo: The Langara Student Journal of History and Political Science*, *Pacific Rim Magazine*, and *The Voice*, as well as an archive of the My Mother's Story collection.

With the increasing number of submissions to The LaIR, the Library welcomed Grace Cao, a Langara Library and Information Technology student, to assist with the upload of these digital objects this spring.

If you or your department are interested in contributing to The LaIR, contact Alli at asullivan@langara.ca.

Skeletons in the Collection

This February, the Library added a human skeleton anatomy model to its collection to support the curriculum needs of various departments, including Registered Massage Therapy, Anthropology, Biology, Kinesiology, and more. Early feedback from students has been positive, with one group reporting that they appreciated being able to physically handle the bones they had been learning about in class. So far, the cranium-mandible has proven to be the most popular bone set!

Interactive Spaces: Innovative Environments for Learners

Follow @LangaraLibrary on Instagram

At the beginning of January, staff surveyed visitors to the Library regarding their social media use to inform the expansion of the Library's social media presence beyond its Facebook page. The survey asked students to indicate the social media platforms they currently use and to identify their favourite platform. Of 128 respondents, 83% indicated that they currently use Instagram and 38% indicated that Instagram is their favourite social media platform (compared to Facebook at 82% and 14%, respectively). Based on this feedback, the Library launched an Instagram account for a one-year pilot.
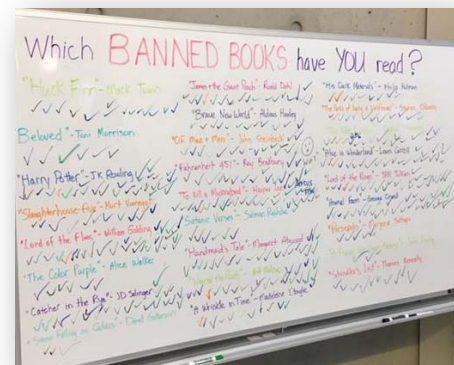

Keep up to date with the Library's Instagram at https://www.instagram.com/langaralibrary/

Freedom to Read Week

In celebration of Freedom to Read Week, the Library showcased books in the collection that have been banned or challenged in the past. As part of the event, students identified the banned books that they have read on a white board in our lobby. The

white board was such a popular feature in the Library that we had to wipe it and start fresh several times through the week!

The Library also ran a social media campaign that highlighted staff members' favourite banned books. The posts received significant engagement on both Facebook and Instagram.

Community Connections: Meaningful Relationships

Open Education Week

During Open Education Week (March 5-9), Open Langara hosted several events to raise awareness of open education on campus. Lucas Wright and Krista Lambert from BCcampus spoke to faculty and staff about the importance of open education and how open educational resources (OER) can make education more affordable and accessible for students. Following Lucas and Krista's talk, Darcye Lovsin from the Library and Julian Prior from the Langara Educational Technology department hosted a workshop to provide instructors with hands-on experience locating, accessing, and adapting OER in their field. The week was rounded out with a social media campaign highlighting the number of Langara students who have taken courses that incorporate OER and the amount of money students have saved from using open resources.

Open Langara is pleased to announce two new open textbook projects underway at the college. During the Summer 2018 semester, instructors from the Chemistry and Biology departments are adapting open textbooks for their Fall 2018 courses. With these contributions to the open community, Langara College continues to be a leader in open education in British Columbia.

SOS: Library Takes Home Top Prize at Langara Cooks

March is Support Our Students (SOS) month at Langara and the Library was heavily involved in several initiatives throughout the month. Notably, the Library participated in the Langara Cooks event, where staff members served salmon caught by Ryan Vernon, Library Services Department Chair. The dish was a hit and the Library was crowned 2018 Langara Cooks champions! The Library also participated in the piggy bank decorating contest with their "Ori-HAM-i" book art creation.

Numerous Library staff were awarded Golden Apples for their contributions to the Langara community at this year's SOS Wrap-up Event.

The Team: Organizational Effectiveness

Library Planning & Service Standards Meetings

The entire Library team gathered on April 10th for the annual staff planning meeting. The meeting identified milestones within the context of the Library's 2013-2020 Strategic Plan, laying the groundwork for the Library's next strategic planning cycle. The group also participated in a team-building exercise that involved completing the CliftonStrengths survey and reviewing the team's collective strengths.

The Borrower Services and Reference Services teams engaged in services standards activities with the goal of providing consistent, friendly, and helpful service to our users. As part of these sessions, Library staff identified ideal interactions with students and discussed strategies to employ in order to ensure clarity and consistency of service.

Staff Updates

Media Librarian Annie Jensen has extended her parental leave through September 2019 and Mia Clarkson's position as Media Librarian has been renewed.

The Library held its coordinator elections in April. Dan Slessor (Coordinator, Reference Services), Emma Lawson (Coordinator, Collection Development), Joyce Wong (Coordinator, User Experience), and Ryan Vernon (Coordinator, Technical Services) were all re-elected by their fellow librarians and will continue in these positions through 2020.

Congratulations to Linda Ma and Mary Danieli, who celebrated 20 years at Langara at this year's Employee Recognition event.

Professional Development

The Library hosted the BC User Experience Interest Group at the Library for a professional development session on wayfinding signage on April 19th.

Darcye Lovsin completed a Certificate in Canadian Copyright Law. Darcye has also taken on the role of the Special Libraries Association (SLA) Western Canada Chapter's Communications Director.

Joyce Wong organized a Faculty Dialogue on Student Support as a member of the Student Support Academic Plan Action Group.

Dan Slessor attended The Advanced Chair Academy workshop at BCIT's downtown campus from April 18-20.