

Spring 2016 Term Report

Library Services

The Langara Library was a bustling hub of activity throughout the spring semester. As the Library team continued to provide our typical suite of services, juggle ongoing projects and continue the year-long service review process, students poured through our doors in record numbers. This year we witnessed an increase of 72,000 visitors to the Library over last year's total! Although busy, we managed to have lots of fun along the way in the form of high profile events, exciting new projects, and connecting with our professional community.

Learning & Life Competencies

Library Teaching Statistics

Between January and April 2016, the Library offered 265 instructional sessions, up from 228 in spring 2015. In total, the Library's instructional program reached 6,252 students, a 17% increase from the number of students taught last spring. Part of the reason for this increase is the new "*Can I Use This? Evaluating Your Sources*" tutorial, which was completed by 535 students this term, compared to the 275 students that completed the retired *Evaluating Web Resources* tutorial in spring 2015.

Mode of instruction	# Sessions		#Students	
	Spring '15	Spring '16	Spring '15	Spring '16
TOTAL	228	265	5,327	6,252
In-person workshops	105	115	2,687	2,911
Online D2L tutorials	123	150	2,640	3,341
<i>Intro to Research</i>	53	59	1,178	1,355
<i>Avoiding Plagiarism</i>	57	63	1,187	1,451
<i>Evaluating Web Resources / "Can I Use This?"</i>	13	28	275	535

Content & Resources

Collections Updates

The Library's collection continues evolving to meet the needs of the Langara community with several dynamic resources added this past semester. The Langara School of Management paid for a subscription to [Passport](#), Euromonitor's database providing business intelligence on industries, economies and consumers in more than 200 countries.



With funds remaining because of delayed projects, the Library purchased the Ancient History and Classical Studies collection from [Cambridge Histories Online](#), which provides access to titles like the Cambridge Ancient History, Cambridge World History Vols.

1-4, Cambridge History of Greek and Roman Political Thought, and more. We also subscribed to [Reference Canada](#), an electronic directory with information on more than 1 million businesses in Canada, including addresses, contacts, number of employees, annual sales, and credit rating. This database will be helpful for students in career-related programs, who may need to connect with local businesses for practicum and/or informational interviews, such as those in Design Formation, Professional Photography, and Journalism.

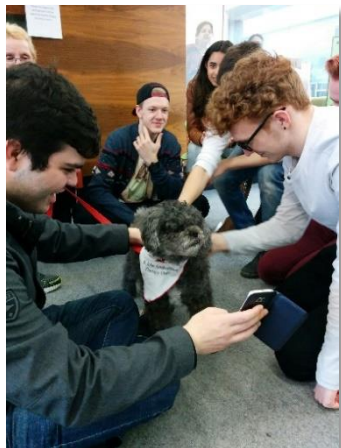
Interactive Spaces

Langara Makerspace Receives Green Light

Beginning last summer, an exploratory team has been preparing a proposal for the creation of a makerspace at Langara College. The team members, comprising librarians Joyce Wong and Dan Slessor, as well as Tomo Tanaka from the Creative Arts department, submitted their final proposal to Langara administration in early 2016 and are happy to announce that the request for a one-year pilot makerspace was successful. The next phase of the project entails the recruitment and selection of a makerspace coordinator to take the reins of this pilot project. The Library looks forward to being a partner in this exciting initiative.

Community Connections

De-Stress Fest Gives Students a Much-Needed Break during Exams



Students taking a study break with a therapy dog in the Library lobby

De-Stress Fest caused quite a stir on campus this spring. For the first time ever, the St. John Ambulance Therapy Dog Program visited the Library to provide students a much-needed break during exams. Over 250 students, staff, and faculty dropped by the Library lobby to meet with a therapy dog during the two-hour Doggy De-Stress session.

Additional stress relievers include cookies courtesy of our very own Cookie Monster, a relaxing colouring lounge, and a visit from the Langara Registered Massage Therapy program, which provided massages to over 80 students in the Library lobby.

Academic Innovation Newsletter Launches

In March, the departments comprising Langara's Academic Innovation portfolio (the Library & Learning Commons, Educational Technology, and the Teaching & Curriculum Development Centre) launched the *Academic Innovation Newsletter*. This monthly publication is targeted at faculty and highlights resources and events that support teaching and learning at

Langara. Any Langara employee may opt in using [this form](#) or by e-mailing dslessor@langara.ca. The archive of newsletters can be found on the Library's News page: <http://langara.ca/library/news/>

The Library Celebrates Fair Dealing Week with Cupcakes

The Library held its second annual *Fair Dealing is Sweet* event on February 25th in support of Fair Dealing Week. Over 100 students and staff members stopped by the Library lobby to learn more about Canadian copyright, eat a cupcake, and complete a copyright quiz for a chance to win a Starbucks gift card.



The Team

Professional Development Activities

Members of the Library team continue to be active in the larger library community. Copyright Librarian Lindsay Tripp began her term as the SLA Western Canada Chapter President. Library Systems Manager Brent Searle presented at the Innovative Interfaces Academic Library Symposium in Toronto and at the IUG Conference in San Francisco. Librarians Joyce Wong and Dan Slessor presented on UX studies and trends at the BC User Experience Interest Group workshop at SFU's downtown campus.

Employee Recognition

At this year's Employee Recognition Event, three members of the Library team received long service awards from the College. Congratulations to Bandan Ranu (15 years), Louise Reid (20 years), and Zeljka Loncaric (30 years) on reaching these impressive milestones.