

Learning Commons Report Summer and Fall Term 2015

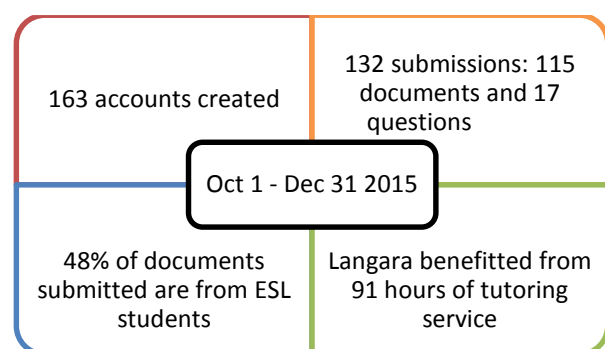
TUTORING SERVICES

Writeaway

In October, the Writing Centre in partnership with the Learning Commons launched a one year pilot of WriteAway, an online writing help service. With this collaborative service offered by participating BC colleges and universities, students can submit their writing assignments 24/7 and receive feedback from qualified tutors, generally within 24 to 48 hours. The WriteAway service complements the current writing help offered in the Learning Commons and further strengthens the spectrum of academic support available to Langara students.

During the pilot, Megan Otton is Langara's WriteAway coordinator. While Greg Holditch served as our institutional tutor in the Fall term, Deborah Blacklock will assume the role in the 2016 Spring term. All are faculty members in the English Department.

Some highlights of Langara's participation in the service so far:



Subject Tutoring

The general trend in student visits has been up for Summer and Fall 2015. While the Summer 2015 term saw an increase of 45% over the same time in 2014, the Fall 2015 term had a 25% increase from Fall 2014. Computer Science was by far the busiest

subject, contributing to 68% and 45% of total student visits respectively during the Summer and Fall term. Accounting and Physics alternate as the second busiest subject area. Note that Computer Science tutors are also lab assistants who work with students in the classroom. Except for Psychology, which is also staffed by a professional tutor, tutoring in other subjects is staffed by peer tutors.

Support for International Students

Subsequent to a textbook reading workshop open to all students, a faculty member from the Business PDD program requested a session specifically for her students. Megan Otton led the session for approximately 70 PDD students in the student lounge area on the 2nd floor of the L building. Student feedback was overwhelmingly positive.

The Learning Commons presented multiple workshop sessions at the International Student Orientation in both the Summer and Fall term. Entitled "A+? Yes You Can!", the workshop encouraged students to take advantage of the subject tutoring, research and writing help available in the Learning Commons. Special emphasis was also placed on how to avoid plagiarism. 98 students attended the workshop in the Fall orientation and all respondents (97 in total) to the subsequent survey agree or strongly agree that the workshop was helpful.

EVENTS

Fall Open House

To welcome new and returning students, the Library and the Writing Centre set up information tables in the entrance area of the Library during the first week of classes. Over 300 entries were submitted in the accompanying prize draw.

3D Printing Showcase

In partnership with the Creative Arts Division, a 3D printing showcase was held in September in the entrance area of the Library. In addition to live demonstrations of 3D printers, attendees to the showcase were surveyed about their interest in a makerspace on campus. The survey was conducted as part of an Innovation Grant Project to explore the development of a makerspace on campus.

PROMOTION

Writing Centre and Library Pop-up

The Writing Centre and the Library set up a “Pop Up” table in the A Building foyer for three days during lunch hours in October. The main purpose was to raise awareness about the services available in the Library and Writing Centre. Approximately 75 students visited the table over the course of the promotion, with 72 entries entered in the prize draw.

Tutoring Schedules

Schedules for subject tutoring and the Writing Centre are now regularly posted in the B building, in addition to being posted online and inside the Learning Commons. They are also emailed to International Education and Student Engagement for advertising to students.

Student Survey and Event Management

The Learning Commons joined a pilot to assess the efficacy of the current process for managing and promoting events on campus. To assist with data gathering, the Learning Commons surveyed students after two workshops held in the Fall term. Preliminary data indicates that instructors and the Langara Website are the two top avenues by which participants find out about the workshops included in the survey. Overall, respondents reported a high

level of satisfaction with the workshops, an average of 4.1 out of 5, with 5 being the highest rating.

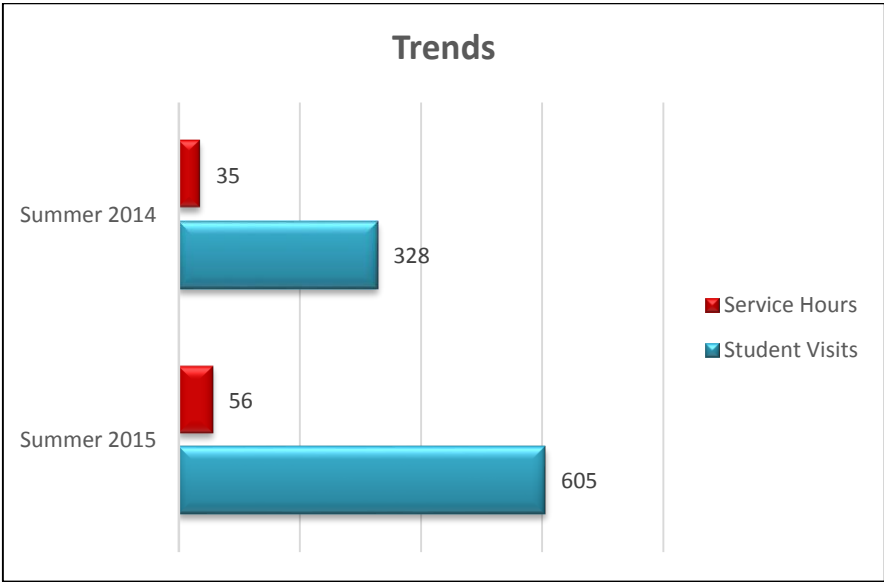
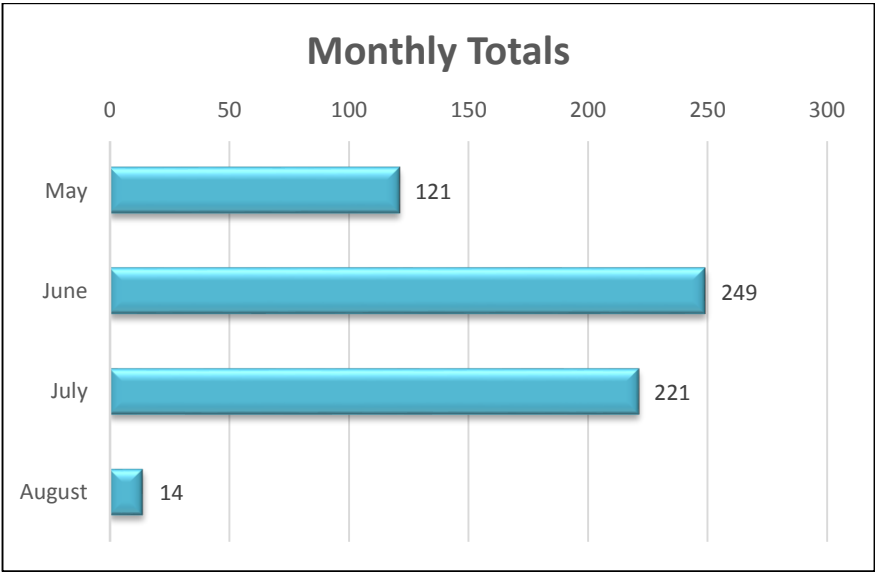
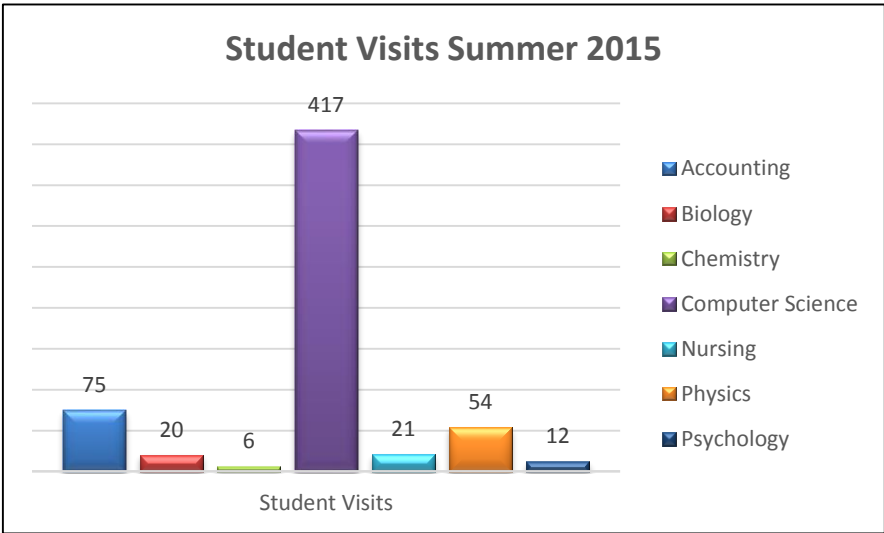
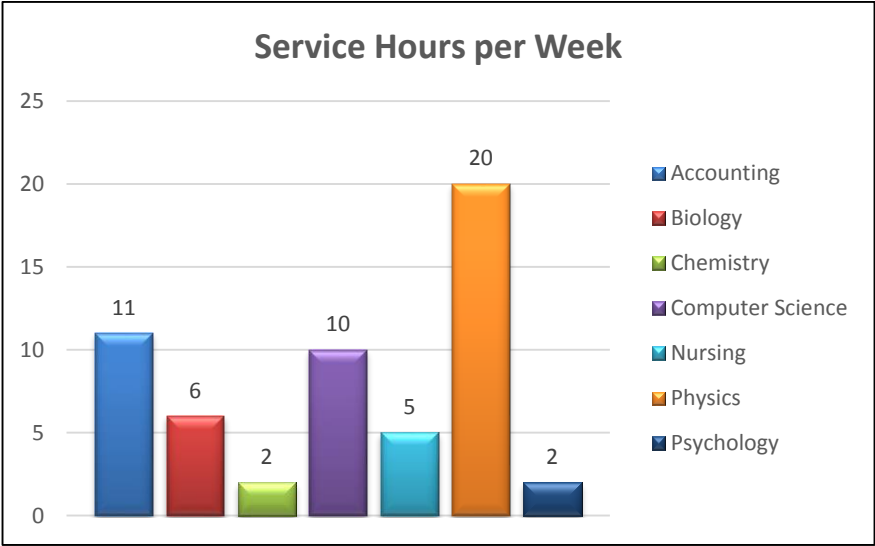
The survey will continue in the upcoming Spring term with plans to include workshops conducted by other Learning Commons partners such as Counselling.

UPCOMING PRIORITIES

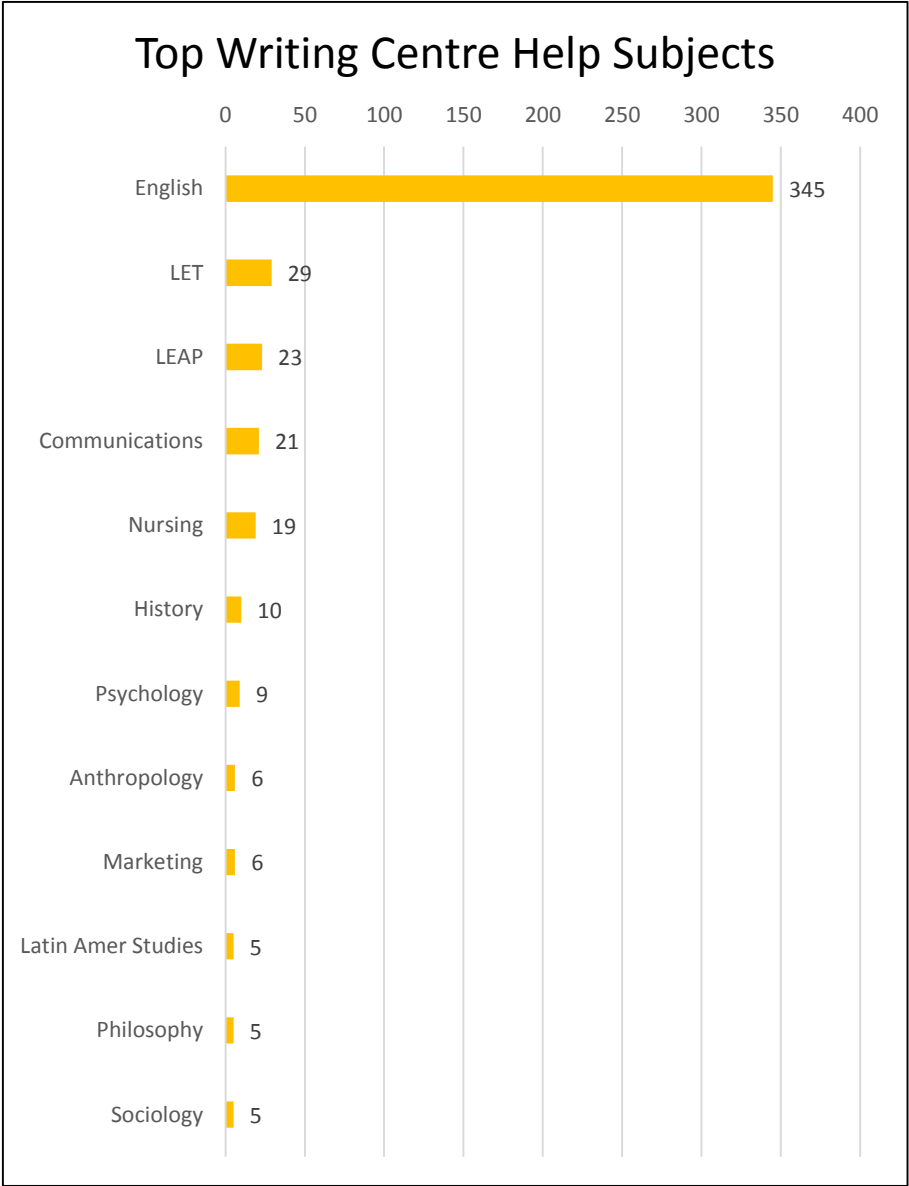
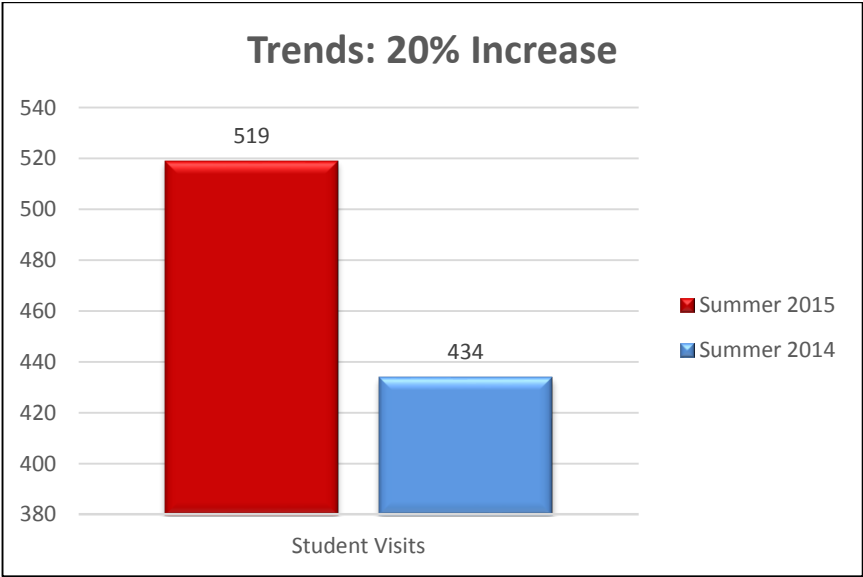
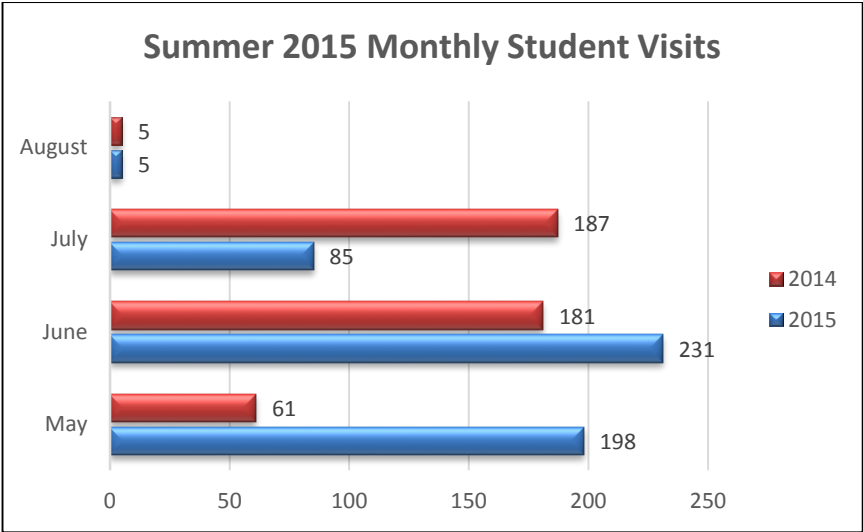
- Continue working with C&M on a promotion and marketing plan
- Assess the WriteAway pilot to determine continuation
- Develop and present a new writing workshop on thesis statements and outlines
- Explore opportunities for partnership within the Innovation Grant Proposal to develop a Langara makerspace

LEARNING COMMONS: SUMMER TERM 2015 UPDATE IN BRIEF

Subject Tutoring



Writing Centre: Summer 2015

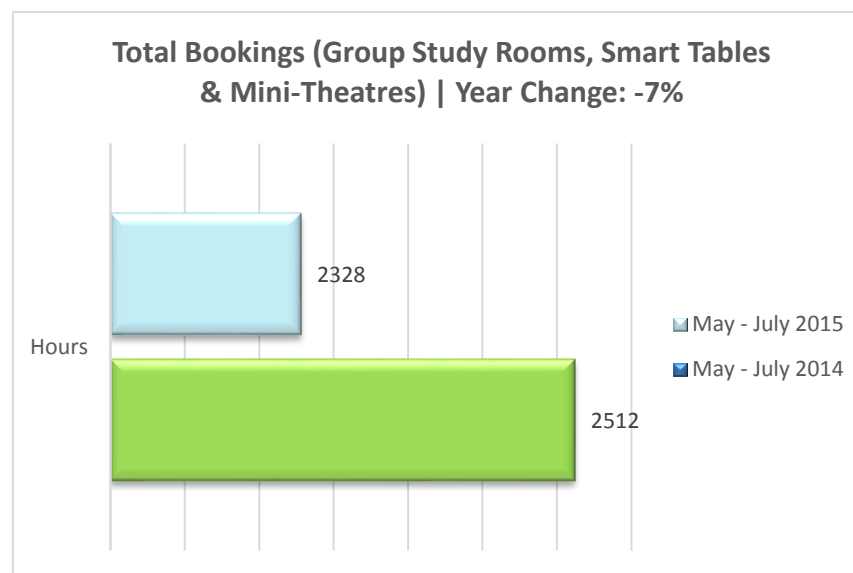
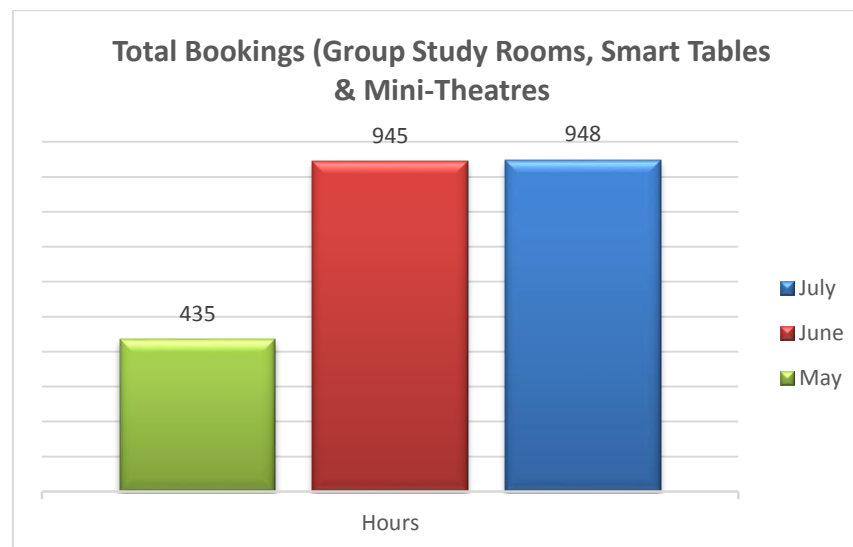


Information and Research Help Summer 2015

Questions answered at the Reference and Borrower Service Desk	Total
Application Software	48
Citation	118
Copyright	5
Guest Login	78
Facilitative <i>Examples: directional, hours</i>	3071
Known Item <i>Example: do you have my textbook</i>	1546
Basic Research <i>Example: how do I find books on anorexia</i>	471
Intermediate Research <i>Example: I need write to an essay on Canadian immigration policies. How do I start my research</i>	202
Advanced Research <i>Example: I'm studying Laurence's The Stone Angel. How do I find information about the population, religions, geography, and settlement in the 19th-century Manitoba?</i>	42
Library Related Tech Help <i>Example: I need help with the photocopier</i>	345
Login Problems*	133
Printer* <i>Example: the printer ate my money and nothing comes out</i>	654
Reference Referral to other departments	87
Wireless*	164
Total	6964

* Library staff provide basic how to information but refer all problems to IT Support.

Group Study Spaces Summer 2015



Learning Commons Workshops

Student Success Workshops / Counselling Department

Workshop (2 sessions unless noted)	Spring 15 Attendance	Summer 15 Attendance
<i>Time Management</i>	6	13
<i>Learning & Memory</i>	11	14
<i>Take Good-Notes/Strategic/Effective Note-Taking</i>	18	11
<i>Speed-Reading</i>	15	9
<i>Active/Mindful Reading/Strategy</i>	25	14
<i>Stress Management</i>	6	9
<i>Career</i> (1 session)	12	8
<i>Procrastination</i>	4	8
<i>Mastery</i> (1 session)	9	9
<i>Brain</i> (1 session)	11	6
<i>Exam-Anxiety/Final Exams</i>	11	8
<i>Improve Thinking/GPA</i>	12	10
<i>University Transfer</i>	11	

<i>Cont'd</i>		
<i>Salvage/rescue Semester</i>	18	12
<i>Workshops offered to classes & Orientation</i>	-	21
<i>Total</i>	169	152

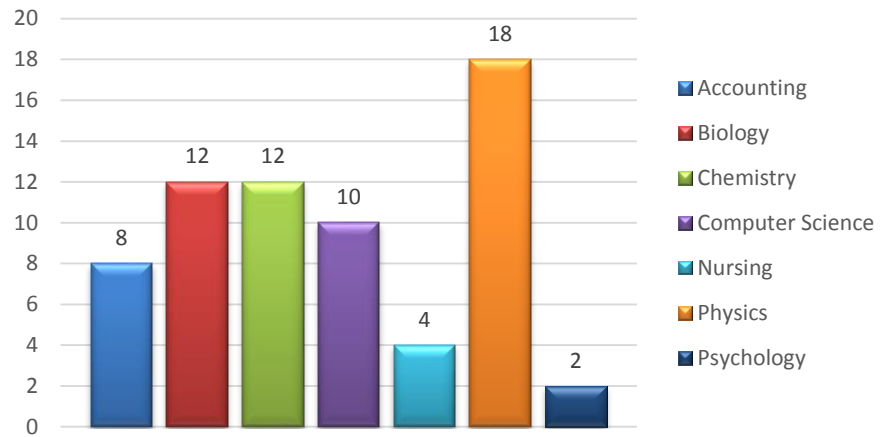
Writing Centre Workshops

Workshop (1 session unless noted)	Summer 15	Fall 15
<i>Textbook Reading</i>	5	12
<i>Essay Writing</i>	n/a	12
<i>Textbook Reading for Business Students</i>	n/a	70
<i>Total</i>	5	94

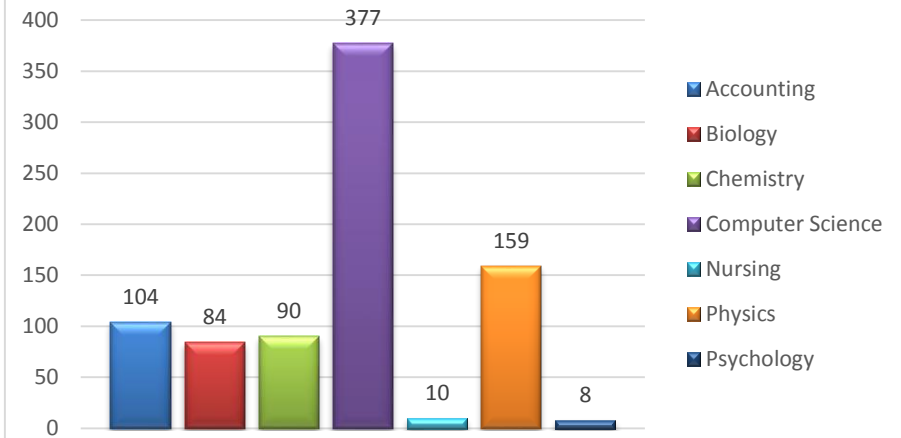
LEARNING COMMONS: FALL TERM 2015 UPDATE IN BRIEF

Subject Tutoring

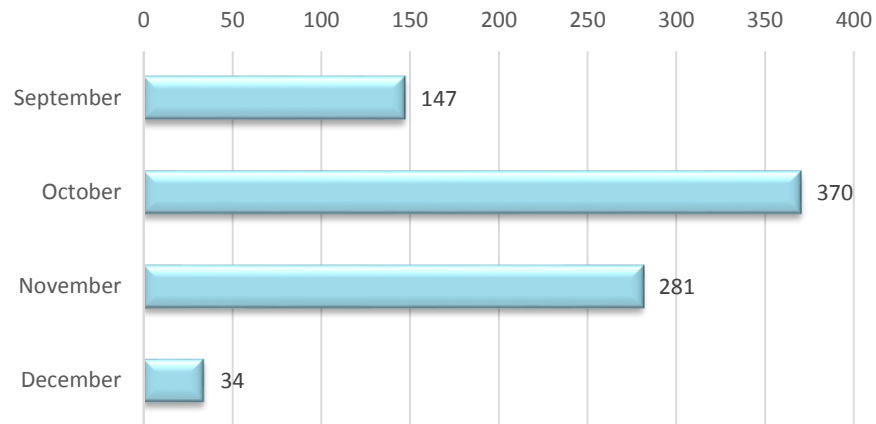
Service Hours per Week



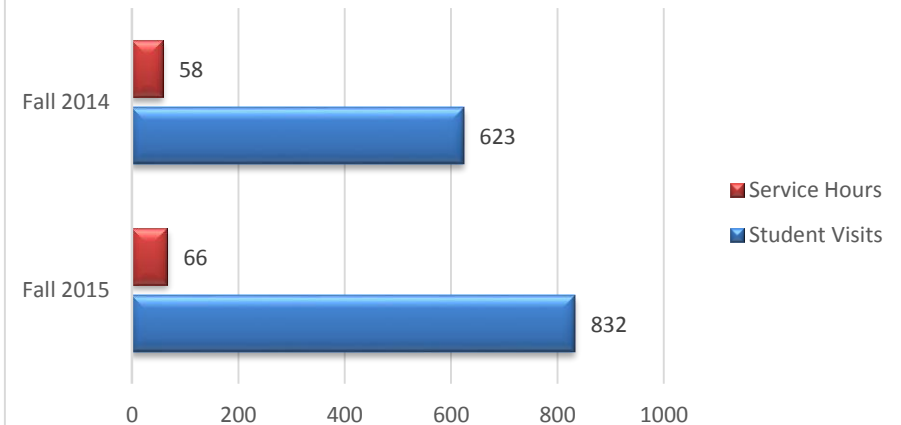
Student Visits



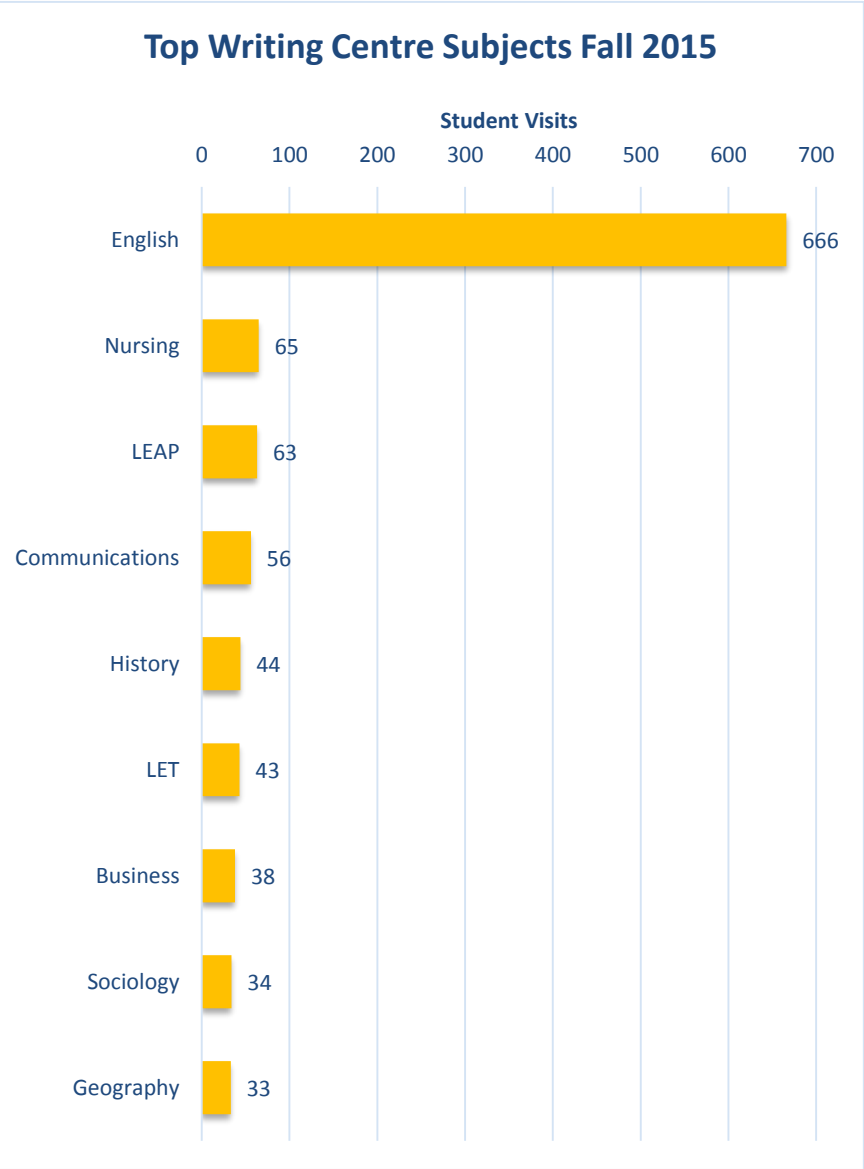
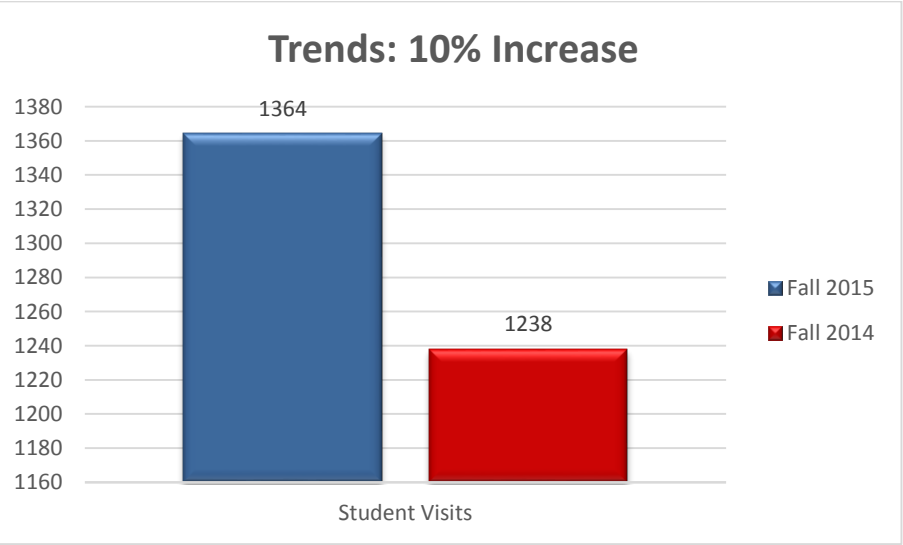
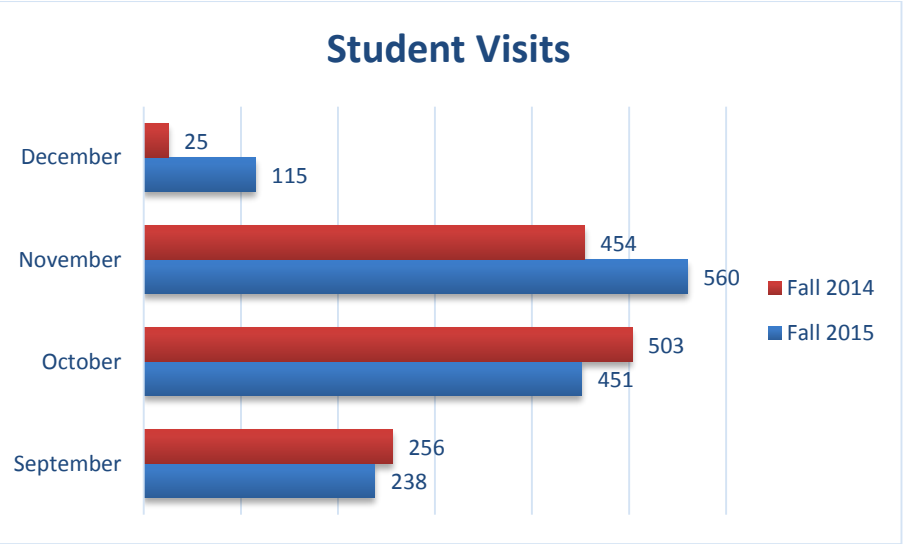
Monthly Totals



Trends



Writing Centre: Fall 2015



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Group Study Spaces Fall 2015

