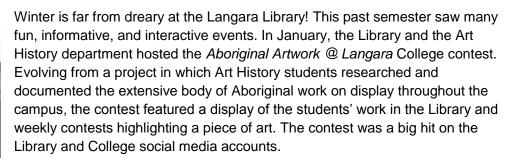
Langara Library Term Report Spring 2015

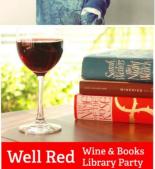
Interactive Events Highlight the Spring Semester at the Langara Library







In celebration of Fair Dealing Week (February 23 - 27), the Library hosted *Fair Dealing is Sweet*. Our "copyright experts" served up free cupcakes and students played copyright trivia to win prizes.



The always-popular *De-Stress Fest* returned during Spring exams with the help of Continuing Studies. Langara Registered Massage Therapy students delivered relaxation massages and the Langara Yoga Instructor students offered chair and mat yoga classes. The biggest hit was a visit from the Cookie Monster, who provided students with treats and a bit of levity during a stressful time.

Students were not the only ones having fun in the Library. In early February, the Library hosted its annual Library party for Langara staff. Playing on this year's "Well Red" theme, the event included a wine bar and appetizers prepared by Library staff and a visit from the English department's Bookshare initiative. Attendees were encouraged to "take a book, leave a book." The event served as a great opportunity to connect with colleagues from around campus.

A live-stream of the *TED2015: Truth and Dare* talks in our pop-up "TEDlounge" and an anti-bullying film fest as part of campus-wide *Pink Shirt Day* activities capped of a lively and engaging term in the Library space.

Learning & life competencies: sharing unique expertise

From January – April, the Library offered 228 instructional sessions to 5,327 students, a 39% increase from the total number of students reached in Spring 2014!

Avoiding Plagiarism remains the most popular online tutorial. The Library is retiring the current Evaluating Web Resources tutorial over the summer and will be debuting the latest tutorial, "Can I Use This?" Critically Evaluating Sources, in September. Contact your Subject Librarian for more details.

Reference & Instructional Statistics January – April 2015		
Reference team questions (all types):		4,913
Mode of instruction	# Sessions	#Students
In-person workshops	105	2,687
Online D2L tutorials	123	2,640
Intro to Research	53	1,178
Avoiding Plagiarism	57	1,187
Evaluating Web Resou	rces 13	275

Content & resources: curated, seamless, dynamic

The Library collection received an upgrade, as we procured subscriptions to both the *Wiley Online Library* and the *Taylor and Francis Social Sciences and Humanities Collection*. Although selected to help support research, these collections provide content for almost every program area at Langara. Our analysis shows that they will also help satisfy a large percentage of the Library's InterLibrary Loan requests, allowing the Library to further satisfy the immediate information needs of the Langara community.

Another exciting collection development is the addition of Young Adult (YA) resources to our popular ESL section. The YA books were purchased with *Langara Writing Centre* funding and will enhance an already robust ESL section that includes easy reads for English learners, graphic novels, and ESL test books. Our English liaison librarian has begun promoting the YA collection in book talks for students developing their English language skills.

Interactive spaces: innovative environments for learners

The Library's physical space is once again evolving to better serve students. In January, we placed finishing touches on a new Silent Study Room. The Silent Study Room features sound-masking panels, study carrels, and seating for approximately 50 students. It is already a popular study spot among students.



The team: organizational effectiveness

Instructional Services Librarian Ophelia Ma welcomed the latest addition to her family, a baby boy, in January and will be on maternity leave until January 2016.

As always, the Langara Library team has been involved in the professional community. Langara staff members attended the Association of College & Research Libraries (ACRL) Conference in Portland (March 25-28) and remain active on numerous professional committees, such as the Special Libraries Association (SLA) Board, the British Columbia Library Association (BCLA) Mentorship Committee, the BC-CATS Awards Selection Committee, an eContent Focus Group, the UBC iSchool Assessment Committee, and the UBC iSchool Alumni Association.

The <u>Library Central</u> blog is a great way to keep up-to-date on the latest happenings at the Library and hot trends in education and information literacy. Instructors may be interested in Instructional Librarian Alli Sullivan's "<u>Trends in Library Instruction</u>" posts on the Library Central blog.