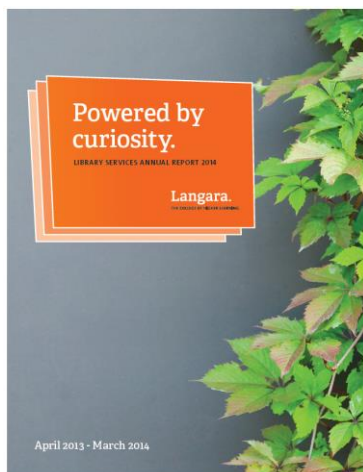


Langara Library Term Report

Fall 2014

Connecting with the Langara Academic Plan

The Library focused on the importance of connecting with the College's Academic Plan and successfully aligned our Strategic Priorities with the College Academic Plan during our All Staff Planning Session in November. Actively involved in initiatives tied to the Academic Plan, the Library has representatives serving on three of the five Academic Plan Action Groups created to develop concrete action items and outcomes: 1) Learning & Teaching; 2) Student Support; 5) Environmental, Financial, and Social Sustainability.



Finalized during the Fall term, the 2013-14 Annual Report is designed using the Library's new visual identity, "Curiosity." Highlights from the reporting period (April 2013-March 2014) include:

- The creation of the Director, Academic Innovation position
- A record number of instructional sessions offered by the Library
- Implementation of Encore, the Library's new discovery platform
- The expansion of the Library's demand-driven acquisition program
- Increased teaching and learning space and capacity, in the Library and Learning Commons
- Tutoring service increased to 7 subjects in the Writing and Tutoring Centre

The full report can be [viewed online](#) on the Library's website.

Learning & life competencies: sharing unique expertise

It was another busy term for reference and instruction. From September - December, the Library offered 235 instructional sessions that reached a total of 5,631 students, a 29% increase over the total from Fall 2013. The reference team answered a total of 5,659 questions, a 4% increase from Fall 2013.

The Library's *Avoiding Plagiarism* online D2L tutorial, which debuted in Fall 2013 and features video interviews with Langara instructors, was the most requested tutorial. Library employees are hard at work revamping and updating the Library's "Evaluating Web Resources" tutorial. The first draft of the new tutorial is complete and the final version is expected to roll out to faculty and students in Summer 2015.

Reference & Instructional Statistics September – December 2014

Reference team questions (all types): 5,659

Mode of instruction	# Sessions	#Students
In-person workshops	113	2,925
Online D2L tutorials	122	2,706
<i>Intro to Research</i>	51	1,120
<i>Avoiding Plagiarism</i>	57	1,256
<i>Evaluating Web Resources</i>	14	330

Content & resources: curated, seamless, dynamic

The Library's "just in time" collections strategy continues to shape our catalogue in new and exciting ways. The Library acquired 49% more items from other institutions via InterLibrary Loan (ILL) compared to Fall 2013. This service's success can be attributed to TitanFile, the Library's new online delivery system, which has streamlined our processes.

The Library worked closely with IT to procure an exciting new resource: SimplyMap Canada. [SimplyMap](#) allows researchers to explore census data and statistics in a user-friendly interface. The resources, which can be accessed both on-campus and off-campus, will replace PCensus.

Interactive spaces: innovative environments for learners

The Learning Commons continues to attract students with its wide array of services. This term, 1,238 students visited the Writing Centre, 621 students took advantage of subject tutoring, and 327 students participated in Learning Commons Workshops on topics such as time management, note-taking, textbook reading, learning and memory, and more.

The Library & Learning Commons also hosted several successful 3D printing events. Our 3D Printing Showcase, in partnership with the Creative Arts Division and the Computing Science & Information Systems Department, attracted more than 700 student visitors over its two-week run in early September. The Showcase was followed by a 3D Printing Meet-up held on October 24, 2014, during which students printed their own objects and had their 3D files reviewed by faculty. The Library will be hosting another meet-up in the Spring term.

The Library's physical space is once again evolving to better serve our students. The Library and Langara Facilities are placing finishing touches on the Library's new Silent Study Room, located in L226. Opening at the end of January, the Silent Study Room features sound-masking panels, study carrels, and seating for approximately 50 students.

Community connections: meaningful relationships

Subject Librarians are working with their departments and TCDC as an integral part of the program review process.



Active in the Langara community, the Library participated in the annual International Education Week (IEW), bringing a “pop-up library” to the IEW fair and screening international films in the Library lobby throughout the week.

The Library also hosted the always-popular De-Stress Fest during its extended hours in November and December. In addition to “refuel stations” and a puzzle lounge, the Library offered free relaxation massages to students, made possible by our partners in the Registered Massage Therapy program.



The Library was named a [runner-up](#) in the 2014 Charleston Conference Photo Contest, “What’s your favourite library tradition?” Langara’s entry came from the origami lounge at the April 2014 De-Stress Fest.

The team: organizational effectiveness



In October, the Library welcomed Dan Slessor as the new Communications Librarian. Dan is the former Student Services Coordinator at the iSchool@UBC: School of Library, Archival and Information Studies, and has experience in academic and public libraries.

As Ophelia Ma prepares to head off on maternity leave this January, Allison Sullivan joins the Library in the role of Instructional Services Librarian. Allison has experience at the Simon Fraser University Library and the Vancouver Public Library.



Alison Curtis (Coordinator, Collection Development) is serving her second year on the Langara Faculty Association (LFA) Board and is beginning her first year as a steward. She is also working on revamping the LFA website and newsletter.

Not only were librarians busy with College activities, they also organized, attended, and presented at numerous conferences and workshops. To learn more about the professional development endeavours of our team, visit the [“Professional Engagement”](#) section of the [Library Central](#) blog.