

Spring – Summer 2014 Report

Library Services

Leadership Changes

The Spring and Summer terms (to July) saw several milestones that flowed from the March 2013 Dysart & Jones final Library Strategic Visioning report to Langara. In their final report the facilitators made two recommendations:

- Library director position be filled as soon as possible
 - Director, Academic Innovation incorporates Educational Technology, Library and the Teaching & Curriculum Development Centre (TCDC). Patricia Cia took on this role on July 1st.
- Library should align more closely with the academic areas and report directly to the VP Academic.
 - In September 2013, the Library, as part of Student Services, moved into the VP Academic/Provost portfolio. Effective July 1, 2014, the Library reports directly to VP Academic & Student Affairs.
 - The Library recognizes the imperative of continuing to work closely with Student Services

June 2014

With the confirmation of the Director, librarians elected Joyce Wong as Department Chair. Joyce will continue to coordinate Learning Commons' initiatives. Re-elected are Alison Curtis to Coordinator of Collection Development and Vivian Feng to Coordinator of Reference Services. Ryan Vernon stays permanently in the Library and takes on the additional role Coordinator of Technical Services. The chair and coordinator roles are effective July 1st.

Learning & life competencies: sharing unique expertise

Librarians conducted in-person classes for twenty different departments with sessions up to 3 hours.

Top departments by number of participants for Spring Term:

Business	455
English	409
LEAP	290
Nursing	249
Art History	128
Health Sciences	92

Through the in-person classes, students connect with their librarian, often scheduling time for additional research help. Some Subject Librarians are embedded in their courses. For example:

Vivian Feng is embedded in Nutrition 3100. Last year she helped the instructor develop the online course and this year she is active within D2L providing feedback on the structure and content of the course, participating in student discussion forums, and helping students with research of term projects. She is also embedded in three business online courses this term -- reviews student's essay assignment submissions and assesses their library research work. In addition, Vivian works closely with the Langara School of Management as they embark on their Program Review. She attends all of their planning meetings and acts as a valuable resource for the department and TCDC through this process.

Other Subject Librarians follow the program cohorts ensuring the appropriate level and content of library instruction for their classes. Alison Curtis provides this glimpse into her Spring term with Nursing:

- Term 1 nursing students now receive two library workshops, one near the beginning of term and a second "hands on" session just after the spring break, in conjunction with a research assignment.
- The Term 2 nursing class is now flipped: instructors have students create PICOT questions a week before their library session, which we then use to explore relevant concepts and issues in class.
- Term 5 nursing instructors have decided to drop their library session. Currently it's not a good fit with scheduling, as students are in clinical practice off-campus for the entire term. In 2015 when the new curriculum is implemented, all terms will have an on-campus component.

Reference & Instructional Statistics

January-April 2014

Reference questions (all types): 9,145
Research questions: 5,390

Mode of Instruction	# Sessions	# Students
In-person workshops	95	2,012
Tutorials within D2L	91	1,827
<i>Intro to Research</i>	45	915
<i>Avoiding Plagiarism</i>	38	755
<i>Evaluating Web Resources</i>	8	157

Working with TCDC since last summer, the working group to “Integrate Library’s services with TCDC” ensured the Library has a role in program reviews, providing input for the Program Review Handbook and developing a template for use by departments undertaking a review and their Subject Librarian.

Content & resources: curated, seamless, dynamic

The Library hosted live-streaming of the 2014 TED Talks held in Vancouver. Although promotion was constrained by TED licensing, Langara faculty, staff and students dropped in for the powerful sessions. Many of the sessions are now available online: <http://conferences.ted.com/TED2014/program/guide.php>

Development of copyright management continued with the creation and first meeting of the Copyright Advisory Committee with representatives from many areas across the College.



The Library officially launched TitanFile, enabling us to deliver interlibrary loan articles electronically.

Interactive spaces: innovative environments for learners

Renovations and upgrades completed recently include: completed Teaching Lab (L108) and Learning Technology Lab (L121) renovations; new functional furniture in mini-theatres; upgraded monitors on smart tables to accommodate Macs and new laptops; installation of new standup computer stations near the entrance to the Library. Thank you to IT and Purchasing!

The team: organizational effectiveness

Congratulations to Annie Jensen, Emma Lawson and Ophelia Ma for successfully completing their Year 3 evaluations.

Sandy Ragan (35), Briana Fraser (15) received long service awards. Susan Weber was honoured at several events including a Library celebration, prior to her retirement at the end of June. Patricia Cia received the Langara’s Leadership Excellence Award.

All library employees met in May for an Annual Planning Session starting with guest speakers from Registrar & Enrolment Services, International Education and VP Academic/Provost. Other activities included reporting out on 2013/2014 initiatives, a facilitated discussions on future goals and a presentation on measurement, outcomes and targets. The last part of the day focused on establishing goals for the next year: develop a *Critically Evaluating Information* online tutorial; discover cross-functional committees that the Library can get involved in/ contribute to; curate our collections by measuring use and extent over time in order to determine the best use of resources; ensure Library provides meaningful input to the academic plan via the newly created task groups; create PD opportunities within the Library to learn from internal and external sources, including other Academic Innovation areas where appropriate.

Community connections: meaningful relationships

The Library strengthened and formalized our relationship with Studio 58 by moving their drama collection to the Library, adding it to our catalogue (Discovery) while keeping the collection intact, retaining its value as a [unique collection](#) (ongoing initiative).

This past year, Annie Jensen and the 2013/14 Working Group to “develop a consistent look and feel for all Library communications within the Langara brand” collaborated with C&M to create our visual identity. Library employees selected “Powered by Curiosity” as shown on the [Library’s Facebook page](#). Incorporating the new look into our existing and new materials will happen over the year.



We presented at BC Libraries Association and Special Libraries Association; attended ABC Copyright and BC Media Showcase. Brent Searle traveled to Doha, Qatar to co-present at SLA-AGC Conference; spoke at an Encore Discovery session for MENA-IUG, and led a hands-on session for Georgetown University and Qatar University Staff.