## Langara Academic Plan Department Toolbox

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| **Priority 1: Learning and Teaching** | |
|  | **Departmental Activities** |
| **1.1  Promote and support innovation and quality in teaching and curriculum design.** | Identify best practices in teaching and curriculum design in your department.  Identify opportunities for improving teaching and curriculum design in your department. |
| **1.2  Advance the application of innovative technologies that support learning and teaching** | Identify areas where technology supports learning and delivery in your department.  Identify opportunities for incorporating technology to support learning and delivery. |
| **1.3  Maintain and expand experiential education opportunities.** | Identify best practices in experiential education in your department.  Identify opportunities for work integrated, lab and field-based learning, service learning and applied research. |

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| **Priority 2: Student support** | | |
|  | **Departmental Activities** | |
| **2.1  Strengthen and develop student support systems.** | In what ways do you find your students well supported?  Identify areas where students in your department/courses can be more supported and engaged. | |
| **2.2  Manage enrolments to maximize student access and success.** | Identify challenges to student enrolment in your department. Include possible solutions. | |
| **2.3  Continue to develop and refine external and internal student pathways.** | Are there clear pathways into and out of your programs? If not, identify barriers and possible solutions. | |
| **Priority 3: Aboriginal initiatives** | | |
|  | | **Departmental Activities** |
| **3.1  Increase recruitment retention and graduation of Aboriginal students.** | | What is your department currently doing to attract Aboriginal students?  Explore opportunities for expanding Aboriginal presence in your program. |
| **3.2  Expand awareness, acceptance, and inclusiveness of Aboriginal cultures within Langara.** | | What does your department currently do to contribute to awareness, acceptance, and inclusiveness of Aboriginal cultures at Langara?  Identify ways in which your department could encourage awareness of Aboriginal cultures on campus. |
| **3.3  Strengthen partnerships with Aboriginal communities.** | | Identify current and potential connections to aboriginal communities in your department. |

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| **Priority 4: International initiatives** | |
|  | **Departmental Activities** |
| **4.1  Position Langara as the school of choice for post-secondary international students in British Columbia.** | Identify programs in your department that are attractive to international students.  Are there further opportunities in your area? |
| **4.2  Increase intercultural supports for students, faculty, and staff.** | How can each of the following groups be better supported for intercultural issues:  Students  Faculty  Staff |
| **4.3  Provide international learning opportunities, both on campus and abroad for students and faculty.** | In what ways does your department currently offer international learning opportunities?  List examples of international learning opportunities that could be explored for student and faculty in your department. |

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| **Priority 5 Environmental, financial, and social sustainability** | |
|  | **Departmental Activities** |
| **5.1  Create and strengthen programming that encompasses the cross-disciplinary nature of sustainability.** | List ways your department currently connects to other disciplines in the college  Brainstorm connections that could be made with other departments and disciplines. |
| **5.2  Advocate and model sustainable practices.** | How does your department currently engage in sustainability practices?  Outline ways you could further encourage the value of sustainability in your department. |
| **5.3  Build sustainable partnerships with employers, community partners, and alumni** | Identify current and potential partners connected to your department among:  Employers  Community partners  Alumni |